



Canutillo Independent School District

Portfolio Content Guidelines

Portfolios are qualitative assessments that allow GT screening committees to assess additional gifted behaviors and criteria not evaluated on quantitative exams. Portfolios can be comprised of a collection of student work from various activities and contents or prescribed activities. The content of a portfolio needs to be a purposeful collection of student work that demonstrates student effort and achievement. **Both the student and teacher should be involved in the selection of work to be placed in the portfolio.**

The purpose of a portfolio is to demonstrate a student's progress and achievement in several areas which may indicate gifted potential. In order to present a complete picture of a student's potential; **portfolios need to include at least one sample from each of the following skills.** However, teachers and students are encouraged to include more than five samples. You may include original work, copies of work, videos, or photographs of work. Feel free to include work that is not listed if you believe it will help the GT Screening Committee determine if the student is gifted.

Examples of Portfolio Content

Cognitive Skills

- Thinking Maps
- Graphic Organizers
- Bloom's Taxonomy Questions
- Scientific Journals
- Scientific Method
- Student's responses to Essential Questions
- Examples of applying new information to existing information
- Examples of building on previous knowledge
- Examples of abstract thinking

Writing Products

- Journal Entries
- Essays
- Responses to Literature
- Open Ended Responses to document based questions
- Free verse poetry
- Poetry with rhyme and rhythm
- Skits based on content information

Original Ideas

- Project Proposals
- Project Diagram with labels
- Short stories
- Original Art
- Skits

Creativity

- Art (Drawing, Painting, Sketches, Illustrations, Models)
- Pictures (Journals, Dialectic Journals,
- Technology Application (PowerPoint, Paint, Movie Maker, Word, Robotics)

Research

- Student selected Subject or Topic for Investigation with initial brainstorming work
- Project Based Learning Activity/Product (complete or in progress)
- Problem Based Learning Activity/Product (complete or in progress)
- STEM projects



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The GT Screening Committee will review the Portfolio and **evaluate** it based on the following behaviors and criteria. Work by a student that demonstrates the following behaviors and criteria indicates gifted potential in a student.

Gifted Behaviors Demonstrated:

- ✓ Advanced Language
 - Appropriately uses advanced vocabulary and rich descriptions, including multiple adjectives
 - Incorporates analogies to express relationships
 - Word choice is purposeful
- ✓ Analytical Thinking
 - Ideas and suggestions are more abstract and complex
 - Attempts a dramatic effect and/or problem resolution
 - Demonstrates a clear analysis of patterns
 - Ideas not typical
- ✓ Perspective
 - Unusually clever responses that incorporates “character’s” needs, feelings, or point of view
 - Pictures involving unusual angle, dimension, or point of view
 - Unexpected but insightful viewpoint

Criteria Demonstrated:

- ✓ Content
 - Complex ideas often above grade level
 - Demonstrates more depth than typical
- ✓ Organization
 - Arranges the events in writing to achieve clarity and best effect
 - May use a more complex structure, such as flashback or foreshadowing
 - Logical, sequenced information
 - Uses patterns in interesting and new ways
 - More than random or simple arrangements
- ✓ Divergence
 - Unlike other of this age
 - Creative ideas, pictures, or both
 - Shows unique and clever idea development
- ✓ Elaboration
 - More complex sentence structure than expected
 - Extensive detail in the sentence or pictures adds clarity or effect and is significantly related to the content
 - Informative sentences
 - Descriptive, beyond minimal detail
 - Details add clarity or effect